

Ministerial Resolution No. (19) of 2024
Concerning Admission Standards for Higher Education Institutions' Programs
The Minister of Higher Education and Scientific Research

Minister of Higher Education and Scientific Research

Having perused:

- Federal Law No. (1) of 1972 on the competencies of the Ministries and Powers of the Ministers and amendments thereof
- Federal Decree-Law No. (48) of 2021 on higher education;
- Federal Decree-Law No. (49) of 2022 on human resources in the federal government;
- Cabinet Resolution No. (48) of 2023 regarding the Executive Regulations of Federal Decree-Law No. (49) of 2022 on human resources in the federal government;
- Cabinet Resolution No. (106) of 2024 approving the National Qualifications Framework;
- Cabinet Resolution No. (101/M/9) of 2024, session (9), regarding the organizational structure of the Ministry of Higher Education and Scientific Research;
- Minister of Education Resolution No. (30) of 2023 concerning admission standards for bachelor's programs in higher education institutions;
- Ministerial Resolution No. (1) of 2024 concerning the organizational structure of departments, divisions, and their roles in the Ministry of Higher Education and Scientific Research;
- In pursuance of public interest,

Resolved:

Article (1)

Higher education institutions shall establish admission standards for their programs at the bachelor's, higher diploma, diploma, partial qualifications, and short cycle tertiary education levels (levels 4 and 5 in the National Qualifications Framework). They may refer to the standards attached to this resolution for guidance.

Article (2)

The Undersecretary of the Ministry is authorized to issue decisions, circulars, and executive guidelines necessary for implementing the provisions of this resolution.

Article (3)

Minister of Education Resolution No. (30) of 2023 concerning admission standards for bachelor's programs in higher education institutions is hereby repealed, along with any provision that contradicts or conflicts with this resolution.

Article (4)

This Resolution shall be published in the Official Gazette and shall be effective on the following day of its publication.

Dr. Abdulrahman Abdulmannan Al Awar

Minister of Human Resources and Emiratisation

Acting Minister of Higher Education and Scientific Research

Signature appears

Issued on: 22/11/2024

Annex: Guidelines for Admission Standards in Higher Education Institutions

(Attached to Ministerial Resolution No. (19) of 2024)

1. English Language Proficiency Guidance for Secondary Education Scores:

Program Level	Indicative English Language Scores
Bachelor's (Level 6)	Secondary English score: 80%
Higher Diploma (Level 5)	Secondary English score: 70%
Diploma (Level 4)	Secondary English score: 70%
Partial Qualifications and Short Learning Units (Levels 4 and 5)	No score required

2. Subject-Specific Guidance for University Programs Based on Secondary Education Scores:

Field of Study	Indicative Subject Scores
Medicine	90% in Mathematics and 90% in two of the following: Chemistry/Biology/Physics
Dentistry	90% in Mathematics and 90% in two of the following: Chemistry/Biology/Physics
Pharmacy	80% in Mathematics and 80% in two of the following: Chemistry/Biology/Physics
Engineering	80% in Mathematics and Physics, and 80% in one of the following: Chemistry/Biology
Law	70% in Mathematics
Technology/IT	No specific requirements
Natural Sciences	No specific requirements
Business and Humanities (e.g., Accounting, Finance, Economics)	No specific requirements

General Guidelines:

1. All levels of academic degrees must align with the National Qualifications Framework of 2024. Admission to master's or doctoral levels requires the preceding qualification level.
2. The indicative secondary scores mentioned are based on the UAE Ministry of Education's Advanced Track curriculum or equivalent standards.
3. Universities are not required to set a minimum overall secondary score.
4. Students from non-UAE Ministry of Education curricula taught in English are not required to prove English proficiency.
5. Students from non-English curricula must prove English proficiency through international standardized tests as determined by the university.
6. Students from non-UAE curricula must demonstrate proficiency in relevant subjects as determined by the university.
7. Universities may conditionally admit students, requiring them to complete preparatory or remedial programs.
8. Fields other than Medicine, Dentistry, Pharmacy, Engineering, and Law do not require specific minimum subject scores.